

THAT'S REALLY NOT OK

## Lesson Plan #2

Primary Grades (K-2)

### Length of LESSON

Approximately 45 minutes.

### Objectives & Outcomes

This lesson is intended to be used with the video *That's Really Not OK*. The purpose of this video is to teach children the appropriate way to handle situations involving bullying. The following lesson is meant to be used *after* the video has been shown to students and *after* students have participated in lesson plan #1. The lesson will help to emphasize key points.

### Materials Needed

- Anchor Chart Paper
- Markers

### Vocabulary

- Bullying (age appropriate definition)
- Conflict
- Similar
- Different

# PROCEDURE

## Lesson Opening

Sit together as a classroom community. Introduce the following discussion starters and allow students to share their thoughts and understandings. Ask probing questions and justifications for student responses in order to better understand child point of view.

*Discussion starters:* What is the difference between bullying and other types of conflicts? How can you tell the difference? How would you respond that is similar or different depending on the situation? (This would be a great opportunity for the teacher to create an anchor chart emphasizing the differences between bullying and other types of student conflict).

## Lesson Body

Break students into small groups and ask them to come up with skits. Students should brainstorm an idea, practice and then act out for the class short scenarios involving bullying. Each scenario should demonstrate appropriate ways to respond to and ways NOT to respond to bullying. After each skit student actors can answer questions about their specific scenario, why they picked such a scenario and why they selected those specific outcomes. Is this similar to something they have witnessed before?

Throughout the skits the class is listing appropriate ways to respond to every situation. Student responses can then be gathered into one whole class anchor chart or poster.

## Lesson Closing

Remind students that they have the power to tell someone, *"That's Really Not OK."* Review the Class Promise and poster(s) about the specific ways to respond when witnessing an act of bullying from earlier in the school year. Finish with a class cheer to emphasize community.